



## ABO Scenario-Based Clinical Exam

(rev. 03.05.2025)



### **Purpose of Presentation**

- Introduction to the ABO
- Encourage pursuit of board certification
- Describe the Scenario-Based Clinical Examination design and process
- Address FAQs
- Provide available resources



"...to elevate the standards of orthodontia...to protect the public against irresponsible and unqualified practitioners."

- Dr. Albert Ketcham, Founder





### :: The Mission

The mission of The American Board of Orthodontics is to elevate the quality of orthodontic care for the public by promoting excellence through certification, education and professional collaboration.



### **ABO Certified Orthodontists**

- There are over 5,000 Board Certified orthodontists.
- This represents approximately 65% of the AAO active membership.



## **Our Specialty**

We have an opportunity to <u>collectively strengthen</u> <u>our specialty</u> by distinguishing ourselves from other unqualified practitioners providing orthodontic care.



## **!:** It Takes A Specialist Video

Click Here



## **Foundation for Change**

### Martin Dewey:

"We should not make our requirements for examination so high that the average orthodontist may not perfect himself so that he may pass the board's examination."





## **Why Change the Clinical Exam?**

How The Decision Was Made

#### The Research Process







## **ABO Certification Survey**

Please rank the following ABO requirements that commonly prevent orthodontists from becoming board certified:

Corporate Practice not ideal for ABO case requirements

Lack of long term job stability

Cost

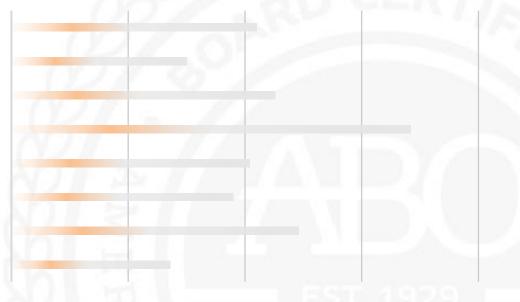
Time commitment / preparation for Clinical Examination

Travel to ABO Exam Center in St. Louis, MO

Oral Examination portion of Clinical Examination

Patient Case Requirements

Written Examination





## : Conditions for Change

- Educational Barriers
  - Leadership/Faculty Commitment
  - Length of Program
  - Patient Population Changes
    - Types of Patients
    - Total Number of patients
- Practice Models



## : Conditions for Change

**Environment** 

- Student debt continues to increase, potentially limiting practice options.
- Practice models have significantly changed, making the board requirements difficult or impossible for some to meet.



### **Why Cases are Eliminated**

- Eliminates unnecessary barriers.
   All orthodontists have the ability to go through the certification process, regardless of their practice environment or where they are within their career.
- More objectively tests for proficiency.
- Accurately examines critical thinking in all areas of the four domains.





## Purpose of the Scenario-Based Clinical Examination

 Objectively evaluate an orthodontist's knowledge, abilities, and critical thinking skills.

 Format allows for testing a large amount of material in a relatively short period of time.

 Questions are graded objectively based on predetermined desired responses.



### **Examination Administration**

 The Scenario-Based Clinical Examination is presented as an Objective Clinical Examination

- For detailed examination preparation materials, please refer to:
  - -Examinee Orientation PowerPoint Presentation
  - -Study Guide





### :: In the Past

 The ABO Scenario-Based Clinical Exam was given only at the ABO Testing Center in St. Louis, Missouri.





## **ABO Office**







# The ABO now offers the Scenario-Based Clinical Examination at Pearson Professional Centers Worldwide





### ABO Scenario-Based Clinical Exam

- The ABO proactively identified a solution to modify the exam to comply with CDC safety requirements and social distancing, while protecting the health and safety of examinees, examiners, and all involved.
- The change in the exam was made to maintain the integrity of the examination.
- This change enabled the ABO to uphold its mission, while administering a certification exam in the most valid, reliable, and safer method possible.
- By reducing barriers, more orthodontists have the opportunity to go through the certification process.



### **Examination Administration**

- Patient records and pertinent documentation are provided for each question.
- Questions measure proficiency related to the tasks and skills required by the domains that the scenario is intended to test.
- Examinee responses will all be in a written/typed, numbered format.
- Examinees should respond with evidence-based answers when applicable and cite references to support answers as appropriate.





## Benefits of the Scenario-Based Clinical Examination

Fair, reliable, and valid testing methodology using high standard psychometric procedures and concepts.

- Fair, standardized for all examinees.
- Reliable, consistently good in quality and performance.
- Valid, psychometrics are applied to all aspects of the examination.
- Demonstrates clinical proficiency in an objective manner.





## **Examination Components**

Domain	Weighted % of Exam			
1. Data Gathering and Diagnosis	25%			
2. Treatment Objectives, Planning, and Prognosis	25%			
3. Treatment Implementation, Evaluation, and Management	25%			
4. Outcomes Assessment and Critical Analysis	25%			

EST. 1929





## Domain 1: Data Gathering and Diagnosis

#### Tasks:

- Perform a screening examination using established guidelines after ascertaining the chief concerns and obtaining required informed consent to determine if and when treatment is indicated.
- Gather pertinent records using established guidelines to diagnose the nature of facial, dental, and skeletal problems and determine their etiologies.
- Develop a comprehensive diagnosis based on the screening examination and records gathered to serve as the basis for treatment planning.



## Domain 1: Data Gathering and Diagnosis

#### Sample Questions:

- Identify all of the dental problems for this patient. Please respond in numbered list format below.
- Identify the skeletal factors associated with the open bite. Please respond in numbered list format below.





## Domain 2: Treatment Objectives, Planning, and Prognosis

#### Tasks:

- Determine treatment objectives based on the diagnosis to optimize dentofacial health, neuromuscular function, esthetics, and posttreatment stability.
- Develop ideal and alternative treatment plans taking into consideration risks, benefits, limitations, treatment duration, and case prognosis to address treatment objectives.
- Coordinate interdisciplinary cases through appropriate referrals to pertinent healthcare professionals in order to provide optimal care.
- Obtain a properly documented informed consent in fulfillment of medical, legal, and ethical responsibilities to help ensure the patient and family understand the benefit, risks, and limitations of treatment options.



## Domain 2: Treatment Objectives, Planning, and Prognosis

#### Sample Questions:

- What would be your treatment plan for this patient? Please respond in numbered list format below.
- What are your dental treatment objectives? Please respond in numbered list format below.





## Domain 3: Treatment Implementation, Evaluation, and Management

#### Tasks:

- Manage facial, dental, and skeletal problems in accordance with the treatment plan using orthodontic modalities, biomechanics, and technology to achieve treatment objectives.
- Evaluate the progress of treatment and its relationship to the objectives and timeline based on appropriate records to identify necessary modifications and optimize treatment and outcomes.
- Implement retention protocols to maintain treatment outcomes.



## Domain 3: Treatment Implementation, Evaluation, and Management

### Sample Questions:

- What steps are appropriate to regain control of this case? Please respond in numbered list format below.
- Which treatment adjustments are necessary to finish the case with acceptable results? Please respond in numbered list format below.





## Domain 4: Outcomes Assessment and Critical Analysis

#### Tasks:

- Evaluate treatment outcomes comparing pretreatment and posttreatment records to assess facial, dental, and skeletal changes with respect to the initial diagnosis and treatment objectives.
- Analyze posttreatment occlusion using accepted standards.
- Assess dental, periodontal, and neuromuscular health using established guidelines to communicate with patients, guardians, and other healthcare professionals.
- Evaluate the efficacy and efficiency of the overall treatment.



## Domain 4: Outcomes Assessment and Critical Analysis

### Sample Questions:

- Interpret the provided superimpositions. Please respond in numbered list format below.
- What dental changes occurred as a result of treatment? Please respond in numbered list format below.
- What skeletal changes occurred as a result of growth? Please respond in numbered list format below.





### :: How to Prepare

- Review ABO Study Guide and Sample Cases
- Critical thinking exercises
- Presenting an examinee's own clinical cases to follow residents, colleagues, educators and/or mentors
- Opportunity for self-evaluation and reflection on case outcomes





## How to Prepare

### ABO case outcomes assessment tools:

- Cast-Radiograph Evaluation (CRE)
- Case Management Form (CMF)
- Cephalometric Superimposition Technique and Interpretation





## **Rating Scales and Examiner Training**

- Responses independently scored
- Anchored rating scale
- Examiner training calibration program





### **Exam Results**

- Weighting system
- Psychometric assessment
  - Reliability, validity, and objectivity
- Results presented in pass/fail format



## **Scenario-Based Clinical Exam Statistics**

	Nov. 2020	Feb. 2021	Jul. 2021	Nov. 2021	Feb. 2022	Oct. 2022	Feb. 2023	Feb. 2024	Sept. 2024
Exam Type	Scantron	Scantron	Scantron	Pearson VUE					
Pass Rate	75%	89%	90.60%	64.40%	78.80%	82%	74%	89.10%	88.60%



## : Test Technique Pointers

- Read the question carefully
- Use the images presented for each question
- Be mindful of time and number of questions
- Remember you cannot go back to previous questions
- Provide detailed short and concise answers
- Review ABO study guide
- Practice outcomes assessment tools including CRE
- All written responses will be considered when evaluating and scoring the question



### **∷** Prepare!!!

### With each patient ask yourself:

- What happened
- Where did it happen
- Why did it happen (is it good/bad?)
- What is next?
- Are we still on target?
- Prepare by being a continuous serious student!!!



### **Certification Makes a Difference**

- For you....personal accomplishment, ongoing self-assessment, and commitment to being a continual learner.
- For your future....a way to differentiate yourself, for future employment and from other practitioners performing orthodontics.
- For our specialty....commitment to the highest standard of patient care.



### American Board Ortho.com



Thank You!

